VIRTUE
LEARNING HUB
SOLUTIONS

Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (RQF)

Qualification reference: 601/8590/9
Awarding organisation: Focus Awards
Training provider: Virtue Learning Hub Solutions Ltd

QUALIFICATION GUIDE

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This is a condensed provider guide based on the Focus Awards qualification specification. For definitive unit and pathway rules, refer to the current official awarding organisation specification.

Qualification at a glance

Item	Details
Level	5
Qualification type	Occupational qualification
Sector	Health and Social
Total Qualification Time (TQT)	900 hours
Guided Learning Hours (GLH)	613 hours
Credit value	90
Minimum age	19
Assessment	Portfolio of evidence
Geographical coverage	England and Northern Ireland

Qualification purpose

This qualification develops the knowledge, skills and occupational competence needed to manage practice and lead others in adult health and social care or children and young people's services. It is aimed at managers and advanced practitioners, with pathways relating to management, residential services and advanced practice.

Entry requirements

Focus Awards does not specify additional entry requirements beyond the minimum age guidance. Admission is at the centre's discretion. Applicants should be able to access suitable work-based opportunities to demonstrate leadership and management competence.

Reasonable adjustments

Learners who need adjustments or special consideration should contact Virtue Learning Hub Solutions. Requests are managed in accordance with the current Focus Awards Reasonable Adjustments and Special Considerations Policy.

Assessment arrangements

The qualification is internally assessed through a portfolio demonstrating achievement of the learning outcomes and assessment criteria for each selected unit. Evidence may include assessor observations, witness testimony, work products, assignments or reports, oral or written questioning, learner or peer reports, and recognition of prior learning (RPL).

Qualification structure and pathway selection

The source specification describes a 90-credit diploma and requires pathway-specific unit selection. Its structure section states 30 credits from mandatory units and a minimum of 60 credits from a pathway. Because the source also describes the total as a "maximum of 90 credits", learners must have their precise pathway and unit combination confirmed by the centre and awarding organisation before registration. The large unit lists in the official specification should not be interpreted as a requirement to complete every listed unit.

Examples of units appearing in the specification

Unit title	Reference	Level	Credits
Use and develop systems that promote communication	D/507/8837	5	3
Promote professional development	D/507/8952	4	4
Champion equality, diversity and inclusion	H/507/8953	5	4
Undertake a research project within services for health and social care or children and young people	T/507/8956	5	10
Develop professional supervision practice in health and social care or children and young people's work settings	M/507/8986	5	5
Manage quality in health and social care or children and young people's setting	K/507/8999	5	5

These are illustrative units, not a definitive mandatory-unit list for every pathway. Unit titles, references, credit values and guided learning hours must be checked against the official pathway tables.

Progression and career opportunities

The specification identifies opportunities such as manager or deputy manager in adult care or children and young people's settings, case manager and senior support worker. Progression depends on role requirements, professional experience and employer criteria.

Delivery and quality assurance

Tutors, assessors and internal quality assurers must meet Focus Awards' relevant qualification and occupational competence requirements. Evidence is assessed and internally quality assured in line with the awarding organisation's requirements. The full specification includes detailed staff requirements.

Assessment terminology

Analyse: break a subject into parts and examine relationships. **Evaluate:** weigh evidence, strengths and weaknesses to reach a reasoned judgement. **Explain:** give reasons and examples. **Describe:** provide detailed information. **Demonstrate:** show knowledge or competence through evidence. **Reflect:** consider experience and implications for practice. **Justify:** provide sound reasons for a decision.

Further information

For enrolment, pathway availability, assessment arrangements and support, contact **vlhsolutions.office@gmail.com** or visit **www.virtuelearningsolutions.com**.

Awarding organisation: Focus Awards. Official qualification number: 601/8590/9. Supporting materials: https://focusawards.org.uk/supportingmaterials

Source: Focus Awards Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (RQF), version 1.1, 42 pages. This guide omits the Assessor Feedback and IQA Report templates. It is not the official awarding organisation specification.